

Features

3 Youth Victimization: Implications for Prevention, Intervention, & Public Policy

By Monica M. Fitzgerald, Ph.D., Carla Kmett Danielson, Ph.D., Benjamin Saunders, Ph.D., and, Dean Kilpatrick, Ph.D.

Following violence exposure, an interplay of personal, familial, and social factors may serve to either promote or undermine child psychosocial adjustment. This article provides a review of youth victimization, with implications for prevention, intervention, and public policy discussed.

8 Online Victimization

By Adena Young, M.S., Atrisha Young, B.S., and Harry Fullwood, Ph.D.

Online victimization is a concern among many who work with youth. This article reviews the latest research on online victimization then promotes honest dialogue, personal responsibility of the youth, and proper reporting actions as strategies to reduce this type of victimization.

10 Understanding and Responding to Teen Victims: A Developmental Framework

By Julie L. Whitman, M.S.W.

Adolescents experience victimization differently than either younger children or adults. This article explores how victimization impacts adolescents using a developmental framework, discusses barriers to help-seeking that youth may experience, and provides practical suggestions for supporting those youth who have been victimized.

14 Victimization and Youth Violence

By Christine Siegfried, M.S.S.W.

There is a significant connection between violent victimization and juvenile offending. This article explores this connection and provides judges, teachers, counselors, juvenile justice personnel, and others strategies for helping victimized adolescents heal and steering them away from lives of repeated victimization and offending.

17 School-Based Intervention for Adolescents Exposed to Violence

By Marleen Wong, Ph.D., Michelle E. Rosemond, M.S., Bradley D. Stein, M.D., Ph.D., Audra K. Langley, Ph.D., Sheryl H. Kataoka, M.D., M.S.H.S., and Erum Nadeem, Ph.D.

Adolescent exposure to violence can result in unidentified trauma and a variety of psychological, behavioral, and school related problems. This article reviews this relationship, then highlights the Cognitive Behavioral Intervention for Trauma in Schools, an evidence-based intervention program which addresses the trauma related to violence exposure.



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From the Editor's PC

Dear Colleague,

When we talk about victimized youth, we usually talk about youth who experience one form of victimization, say bullying, neglect, or sexual assault. However, there is much to be learned about the impact of victimization in general and the supports that victimized youth need.

As Dr. Monica Fitzgerald and colleagues tell us in our first article, about 1 in 3 youth report being victimized, either through direct or indirect exposure to violence or neglect. Dr. Fitzgerald's article begins this issue by supplying prevalence data, describing the impact on youth, and exploring implications for prevention, intervention, and public policy.

A popular concern among many who work with youth is the prevalence and impact of online victimization. In our second article, Ms. Adena Young and colleagues discuss the types of victimization that can occur online, the percentage of youth who experience online victimization, the impact it might have, and some strategies for prevention.

It is important to not only understand how youth are victimized, but also to understand how we can respond to and support those youth who experience victimization. In our third article, Ms. Julie Whitman explores how youth are impacted by

victimization from a developmental perspective, barriers they experience in seeking help, and practical suggestions for supporting victimized youth.

Research has shown that adolescents who experience victimization are at increased risk for perpetrating violence themselves. Our fourth article, by Ms. Christine Siegfried, explores this link and, more importantly, explores strategies for "short-circuiting" this cycle.

Finally, with so many youth experiencing victimization, some youth will be traumatized from their experience. Our last article, by Dr. Marleen Wong and colleagues, explores a specific school-based program designed for adolescents who were exposed to violence.

Our goal for this issue was to provide a deeper understanding of youth victimization, its impact on youth, and how we can help those who have been victimized. Let us know if we succeeded.

All the best,



Steven Ungerleider, Ph.D.
Psychologist/Editor

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